

## **We'll meet Again**

**Target Group:** Year 4

**Product Code:** 3-04

### **Learning Objectives**

History 4a - Pupils should be taught how to find out about the events, people and changes studies from an appropriate range of sources of information, including ICT - based sources (eg - documents, printed sources, CD-ROMS, databases, pictures and photographs, music, artefacts, historic buildings and visits to museums, galleries and sites)

### **Direct Teaching**

Explain that we will be learning about Britain during World War Two. Explain that this war was relatively recent and that there are still people alive today who were alive at the time. What difference does it make that people are alive today, people who actually recall the events of the day? How is that different to our study of say the Egyptians? How do we know about the distant past even though we do not have any eye-witnesses?

Agree that we know about the past from a range of sources including documents, artefacts and people's accounts.

Show children Grandad's account on

<http://www.goingandcoming.co.uk/explore/story?user=Joss%20Pickup>

Ask the children to read the account again and on whiteboards note down questions they would like answers to (for example why couldn't Grandad go to Poland before 1981? Why did he leave? Why was he a bit 'fearful'? Why were people shot and who shot them?) . This will form a class list of questions.

Explain that children will be researching the period 1939 to 1945 as this was when World War Two took place. They will be finding out the role of Poland during the war so that they can answer the questions raised.

### **Independent or Collaborative**

Children work in pairs or groups depending on the range of resources available to research this period and specifically the answer the class questions but they must provide evidence where possible.

### **Plenary**

Children answer the questions on the class list, giving evidence found in books, artefacts and the internet.

## Resources

Internet access, [www.bbc.co.uk/schools/primaryhistory/world\\_war2](http://www.bbc.co.uk/schools/primaryhistory/world_war2)

Maps of Europe, information books about World War Two.

Primary Colours Book - Going and Coming

## Differentiation

**Support:** Provide key words and phrases to research such as: Germany's invasion of Poland, Anne Frank's diary, Aryan.

[http://www.bbc.co.uk/schools/primaryhistory/world\\_war2/](http://www.bbc.co.uk/schools/primaryhistory/world_war2/)

[http://www.bbc.co.uk/religion/religions/judaism/holocaust/children\\_1.shtml](http://www.bbc.co.uk/religion/religions/judaism/holocaust/children_1.shtml)

**Extend:** Children can conduct their own search using an approved search engine. Use cut and paste to save the evidence to present during the plenary.